



# Spanish for Dairy Course Syllabus

## COURSE DETAILS

**Course Description:** Introduces Spanish language vocabulary and grammar for use in the dairy industry. Covers relevant terminology and syntax for basic communication and understanding. Examines the characteristics of Latinx/Hispanx culture, as well as this cultural context in the workplace on the dairy farm.

**Prerequisites:** None - No prior language knowledge is required

**Credit:** None - This is a non-credit course and cannot be applied to any degree program.

**How this Course Relevant to You:** If you are a dairy farm owner, manager, or supervisor with Spanish-speaking employees; or a current or future dairy farm employee; or an agricultural professional work who does or will work with Spanish-speakers, then you need this course!

### Course Organization:

This course is 100% online and is self-paced. The course runs for 8 weeks. Each week is a different module. All modules are open at the start of the course.

Each week there will be 2 live sessions for verbal practice with the instructors and other course participants. In order to successfully complete this course (i.e. receive the certificate of completion), you will need to attend at least 1 of these live sessions each week.

All modules are available when the class opens. Each module covers relevant vocabulary, grammar, and cultural topics. Modules build on each other to help you improve retention and understanding of the vocabulary and syntax.

Activities are available to help you work through and learn the content but will not be graded. There is an opportunity to receive a certificate of completion if you complete the requirements of the course. See the *Expectations* section of this syllabus.

## Course Rhythm:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Weekly Module Schedule	All Modules Open						
	Readings/Content Open						
			Live Conversation Practice 12-1pm CDT		Live Conversation Practice 12-1pm CDT		
				Module Quiz Open			

## LEARNING OBJECTIVES

### Course Learning Objectives

At the end of this course, students will be able to...

- ❖ Use basic competency of Spanish vocabulary on a dairy farm or in the field.
- ❖ Explain their knowledge of cultural characteristics of Latinx/Hispanx people.
- ❖ Practice basic communication skills in the Spanish language and be more comfortable putting simple Spanish sentences and phrases together.

### Module-Level Learning Objectives

At the end of this course, students will be able to...

#### Module 0: Introduction to Spanish

- ❖ Recognize basic Spanish vocabulary important to conversations on the farm, such as colors, numbers, days of the week, months of year, and seasons.
- ❖ Practice using and conjugating Spanish present tense verbs for use later in phrases and sentences.
- ❖ Demonstrate foundational knowledge and skills in the Spanish language.

#### Module 1: Getting to Know Others

- ❖ Recognize basic Spanish vocabulary important to conversations on the farm, such as greetings, expressing feelings, asking questions, indicating likes and dislikes.

- ❖ Practice using and conjugating verbs, ser and estar.
- ❖ Demonstrate foundational knowledge and skills in the Spanish language.

### **Module 2: Daily Living**

- ❖ Practice Spanish vocabulary to communicate needs and expectations around on-farm worker housing.
- ❖ Describe how Latin American influence has shaped the United States throughout history.

### **Module 3: Cattle Handling**

- ❖ Practice Spanish vocabulary related to the safe handling of dairy cattle.
- ❖ Explain the demographics of dairy workers in Wisconsin and the U.S.

### **Module 4: The Milking Parlor**

- ❖ Practice Spanish vocabulary words associated with the parts of the cow.
- ❖ Use Spanish vocabulary for the milking routine to discuss and train workers on proper milking procedures.
- ❖ Articulate agriculture, economic labor markets, and their impact on workers in Latin America.

### **Module 5: Maternity & Calf Care**

- ❖ Practice Spanish vocabulary related to raising and care of calves and heifers.
- ❖ Review the U.S. immigration system and discuss its role in developing the U.S. dairy industry.

### **Module 6: Cow Health & Reproduction**

- ❖ Practice Spanish vocabulary related to the reproductive cycle and breeding of dairy animals.
- ❖ Explain the role of family in Latinx/Hispanx culture.

### **Module 7: Feeding & Nutrition**

- ❖ Practice Spanish vocabulary related to feeding and nutrition of dairy animals.
- ❖ Recognize the diversity and cultural representation of music and film in Latin America.

### **Module 8: Working with Machinery**

- ❖ Practice Spanish vocabulary related to the safe use and running of equipment and machinery common to dairy farms.
- ❖ Identify common stereotypes of Latin American and U.S. cultures and their impact on the workplace environment and relationships.

## COURSE INSTRUCTORS

**Carolina Pinzon, Owner, Forte Dairy Consulting** - Carolina holds a bachelor's degree in Animal Science from the Universidad Nacional de Colombia and a master's degree in Dairy Science from the University of Wisconsin-Madison. She has worked in the dairy industry for over eighteen years. She has had experience working as a herd manager, training coordinator for a milking equipment company, and a training specialist for a milk processor before starting her own consulting firm. She is a native Spanish speaker.

**Contact Information:** [carolina@fortedairy.com](mailto:carolina@fortedairy.com) or (920) 539-4602

**Office Hours:** TBD

**Trisha Wagner, Farm Management Program Director, UW-Division of Extension** - Trisha has a bachelor's degree and master's degree from the University of Wisconsin-Madison. She started in Extension in 2008 as the Jackson County Agriculture Educator and has been the lead on creating and translating numerous fact sheets, videos, and other dairy resources in Spanish. In late 2018, she became Director of the new Farm Management Program in the Division of Extension. Previously, she served in the Peace Corps for two years in Ecuador working on market and entrepreneur development for community members, including agriculture businesses.

**Contact Information:** [trisha.wagner@wisc.edu](mailto:trisha.wagner@wisc.edu) or (715) 896-1609

**Office Hours:** TBD

**Jennifer Blazek, FISC Director, UW-College of Agriculture & Life Sciences** - Jennifer has a bachelor's degree in Spanish and English from the University of Wisconsin-La Crosse and two master's degrees in Agroecology and Latin American Studies from the University of Wisconsin-Madison. She started in Extension as the Polk County Agriculture Educator in 2011 and then transitioned to the Dane County Dairy & Livestock Educator in 2014, where her focus was on farm human resource management. In 2018, she took over as Director of the Farm & Industry Short Course program.

**Contact Information:** [jennifer.blazek@wisc.edu](mailto:jennifer.blazek@wisc.edu) (preferred) or (608) 890-2549

**Office Hours:** Monday through Friday 8:30am-6pm

## EXPECTATIONS

### What You Can Expect from Your Instructors

- Available for support and to answer any questions you may have about the course.
- Applied, useful content to help you make the most of your time spent in this course. We want you to be able to take what you are learning and directly apply it and use it in your own individual situation.
- Expertise in this area. Combined we have many decades of experience with the Spanish language. We also have vast expertise in the dairy industry, both on farm and working with farmers and other partners to provide educational and training opportunities.

## What We Expect from You

- Practice! The old adage of “practice makes perfect” is important when learning a language. Whether you are just saying the words and phrases outloud to yourself or you are practicing conversations with your employees or colleagues, taking the time to use what you are learning is key to remembering it after this class.
- While the live sessions each week are optional, we strongly encourage you to participate in them as much as possible. These sessions will help you not only to practice but develop your “ear” for the language. You also might get some great ideas from your peers in the course.
- Reach out to us when you have questions or concerns. We want your feedback so we can improve this course and ensure we are meeting your needs.

## To Receive the Certificate of Completion

- Let Jennifer know at the start of the course if you intend to pursue the certificate
- Attend at minimum 1 live practice session each week
- Successfully complete all 9 quizzes (one for each module) in the course

You will receive the certificate in the week following the completion of the course.

## COURSE MATERIALS

All the materials for the course are available through the course website. Some handouts can be downloaded to have a local copy.

We utilize a mix of resources we created and found resources from various locations on the internet or through publications. All resources have been vetted for accuracy and quality.

This course uses a combination of teaching methods - text, videos, audio, interactive activities - to help keep you engaged. These different teaching modalities also ensure student learners are interacting with the material in ways which are effective to them.

## COURSE SCHEDULE

### Course Overview & Introduction

- ★ Navigating the Course
- ★ Weekly Rhythm
- ★ Course Syllabus & Expectations
- ★ Discussion Board for Community
- ★ Where to go for technological help

## **Module 0: Basic Grammar - [October 26-November 1]**

- ★ Alphabet
- ★ Phonics
- ★ Nouns & Articles
- ★ Pronouns
- ★ Present Tense Verbs
- ★ Numbers
- ★ Colors
- ★ Days of the Week & Months of the Year
- ★ Seasons

## **Module 1: Getting to Know Others - [October 26-November 1]**

- ★ Greetings
- ★ Likes & Dislikes
- ★ Asking Questions
- ★ Ser vs. Estar
- ★ Expressing Feelings
- ★ Family
- ★ Roles/Jobs on the Farm
- ★ *Culture*: Terminology & characteristics of Spanish-speaking people

## **Module 2: Daily Living - [November 2-8]**

- ★ *Vocabulary*: Household items, cooking, cleaning, clothing, weather
- ★ *Grammar*: Showing gratitude, possessive pronouns
- ★ *Culture*: Latin America's influence on the U.S.

## **Module 3: Cattle Handling - [November 9-15]**

- ★ *Vocabulary*: Parts of a cow, how cows see the world, moving cattle
- ★ *Grammar*: Directions, indirect pronouns, prepositions, por vs. para
- ★ *Culture*: Demographics of dairy workers in Wisconsin and the U.S.

## **Module 4: The Milking Parlor - [November 16-22]**

- ★ *Vocabulary*: Milking equipment, milking routine
- ★ *Grammar*: Giving instructions, imperative form of verbs
- ★ *Culture*: Agriculture & labor markets in Latin America

## **Module 5: Maternity & Calf Care - [November 23-29]**

- ★ *Vocabulary*: Birthing, newborn care & feeding
- ★ *Grammar*: Telling time
- ★ *Culture*: U.S. Immigration - process, policies, and issues

## **Module 6: Cow Health & Reproduction - [November 30-December 6]**

- ★ *Vocabulary:* Fresh cows, diseases, symptoms, breeding
- ★ *Grammar:* Describing, adjectives, demonstrative adjectives
- ★ *Culture:* The role of family

**Module 7: Feeding & Nutrition - [December 7-13]**

- ★ *Vocabulary:* Feedstuffs, mixer, bunker silos
- ★ *Grammar:* Weights, comparison
- ★ *Culture:* Latin American music and film

**Module 8: Working with Machinery - [December 14-20]**

- ★ *Vocabulary:* Equipment & their parts, repairing
- ★ *Grammar:* Review
- ★ *Culture:* Common stereotypes, diversity & inclusion in the workplace